



Female Education

What is it about?

This project encourages local communities to define their education programs independently and according to their sociocultural values. The overarching goal is to reach, educate, empower and raise awareness of the key role of female education in sustainable development.

Why an intervention?

Female's education has been one of the main concerns of governments, donors, and local communities alike for many years. Despite international efforts, the situations in some regions have apparently not improved over the years. In West Africa, particularly in Nigeria or Ghana, there is a need to reach, educate, and empower the most isolated and vulnerable communities including people in rural villages, peri-urban settings, youth illiterate and semiilliterate groups, communities to know and understand the key role of education in terms of the development of their countries. As Malala Yousafzai said, education is the only solution.

What does it change?

- Communities are reached and educated on the advantages of female education;
- The gap of ignorance that hinders girls from being allowed to attend school is narrowed;
- Best local practices to send girls to school is established

How does it work?

- Reaching, educating and empowering the most isolated and vulnerable communities, and assisting them in acquiring the necessary skills and capabilities to set-up initiatives that enhance the education of girls and women in their communities;
- Trainings, seminars, workshops, face to face interviews followed by the collection of information via mobile phone or online;
- Research and development of case studies (DCS);
- Promoting an environment that allows the target groups to explore their abilities and create awareness of the issues for selfaffirmation, engagement and solidarity;
- Promoting collaboration among community members, building networks of local communities that coordinate and discuss pertinent issues on female education affecting them;
- Observation, analysis, continuous dialogue with local community representatives and public officials, and follow-up reports as a means of keeping wider audience informed about the on-going actions concerning local girls' education.

Who are the beneficiaries?

People in rural villages, in peri-urban settings, and youth groups, and illiterate and semiilliterate communities.

Sector: Education, Girls and Women

Period: To be determined **Organization**: KFDWB

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