



Ethics of ICT for Development

What is it about?

Reach, educate, empower and raise awareness on the ethics of Information Communication Technology for Development.

Why an intervention?

The role of ICTs in sharing quality and reliable information is fundamental for building capacity, managing knowledge, and enhancing an organized and meaningful participation in local developmental initiatives. In Africa, there is a need to reach, educate, and empower the most isolated and vulnerable communities such as people in rural villages, in peri-urban settings, youth groups, illiterate and semiilliterate communities to connect with basic development tools and to explore their features for their own well-being. Training the most vulnerable to appropriate and apply basic required skills to these potential ICT tools, devices and infrastructures is a crucial first step to their autonomy concerning local development practices.

What does it change?

- Communities are reached and educated on the ethics of ICT for development;
- The disconnected are connected with the required basic skills to apply development resources effectively;
- Gap of ignorance is narrowed;
- Best local practices of using ICT tools for development are increased.

Sector: ICT, Education
Period: To be determined
Organization: KFDWB

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- Reaching, educating and empowering the most isolated and vulnerable communities, and assisting them in acquiring the necessary basic skills to connect with development resources (ICT tools, information, knowledge);
- Trainings, seminars, workshops, face to face interviews followed through the collection of information via mobile phone or online;
- Research and development of case studies (DCS);
- Promoting an environment that allows the critical mass to explore their development skills, and create awareness about the available development tools for selfaffirmation, engagement and solidarity;
- Promoting collaboration among community members, building networks of local communities that coordinate and discuss pertinent issues on the access to development resources (ICT tools, information, knowledge, skills) relevant to them;
- Observation, analysis, continuous dialogue with local community representatives and public officials and follow-up reports as a means of keeping wider audience informed about the current stage of community access to development resources (ICT tools, information, knowledge, skills);
- Encouraging the critical analysis of ICT technology in development by local development actors.

Who are the beneficiaries?

People in rural villages, in peri-urban settings, and youth groups, and illiterate and semi-illiterate communities.