



**KNOWLEDGE
FOR DEVELOPMENT
WITHOUT BORDERS**
DEVELOPMENT AID SUPPORT



Reaching and empowering the critical mass in Africa (Kenya, Nigeria and Ghana, etc.) to hold public officials accountable for their actions

What is it about?

Reach, educate, and empower the most isolated and vulnerable communities such as communities in rural villages, peri-urban settings, youth groups to understand their weaknesses and strengths to hold public officials accountable for actions.

Why an intervention?

There is limited or no use of information and knowledge for development in most isolated and vulnerable communities in order to hold public officials accountable for the most pressing needs of these communities which hamper their daily lives.

What does it change?

- Communities are reached and educated.
- Gap of ignorance is narrowed.
- Best practices on the ground are implemented.
- Public officials are held accountable.

Sector: Human Rights and Civil Society

Period: To be determined

Organization: [KFDWB](#)

Contact us!

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How does it work?

- Reaching, educating and empowering the most isolated and vulnerable communities, and assisting them in the acquisition of the necessary skills to set up development initiatives themselves that hold public officials accountable;
- Trainings, seminars, workshops, face to face interviews followed by the collection of information via mobile phone or online surveys;
- Research and development of development case studies (DCS);
- Promoting an environment that allows the critical mass to explore their abilities and create awareness about development matters for self-affirmation, engagement and solidarity;
- Promoting collaboration among community members, building networks of local communities that coordinate and discuss pertinent issues affecting them.
- Observation, analysis, continuous dialogue with public officials, and follow-ups as a means of keeping wider audience informed about the current needs of the communities.

Who are the beneficiaries?

People in rural villages, in peri-urban settings, and youth groups, and illiterate and semi-illiterate communities.